



Fall 2020 Newsletter



Website: nrig.rnao.ca
Email: info@nrig.rnao.ca

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• Chair Report •



Happy Fall to all of our NRIG members! I hope everyone had a great summer and took some time with friends and family to unwind, relax and become rejuvenated and inspired for the busy year ahead!

I take this opportunity to express my deepest gratitude to Dr. Amy Wright for her leadership and mentorship as the NRIG Chair over this past year.

In my vision statement for the upcoming year, the vision I present is partly inspired by the keystone event of our lifetime that has impacted all of us one way or another: the COVID 19 pandemic. From these unprecedented times, there are also glimmers of hope and humanity, creativity, and innovation. Nursing research has never been more important. The slogan “Stronger Together” is appropriate and fitting for NRIG as we move into a more interconnected post pandemic world.

NRIG is committed to facilitating research excellence of nursing scholars, and students. Over the course of the year, NRIG will continue to build capacity in the nursing research community. We will continue to host monthly webinars to promote research by nurses and nursing students, disseminate research findings, and support nurses at all levels to utilize research. Further, we plan to host an inaugural video Pitch Competition where nurses can showcase their work. Lastly, NRIG is committed to enacting the values of equity and social justice into everything we do from engaging in impactful research to supporting future nurse researchers of tomorrow. Moving forward, NRIG will have dedicated annual awards for Black and Indigenous nurse researchers and nursing students to begin to address inequities and racial disparities in academia. Nurses advocate for the most



vulnerable in our communities and NRIG will move forward by serving as a platform for this purpose.

We will continue to have an active presence on social media including social media and always welcome suggestions from the broader nursing community about what are high interest topics. You can follow us on Twitter (@NRIG) and Facebook to keep up with the exciting events we have planned for the upcoming year.

Sincerely, Dr. Charlene Chu, NRIG Chair

• Moving to Past Chair •



This year Amy Wright moves into the Past Chair position on the executive, supporting Charlene in her role as Chair and other board activities. Amy Wright is an Assistant Professor at the Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto and a Neonatal Nurse Practitioner. Her research focuses on equitable access to health care and positive health care interactions with a focus on cultural safety and trauma & violence-informed care (TVIC). Her recent work focuses on how Indigenous mothers experience using health care services to meet the health needs of their infants and demonstrates

an urgent need for cultural safety and TVIC training for everyone working in health care. Dr. Wright has experience in community-based approaches to research, collaborating with Indigenous communities to meet their research goals. Dr. Wright also works clinically as a Neonatal Nurse Practitioner in the Neonatal Intensive Care Unit at McMaster Children's hospital.

We are very thankful to Amy for her leadership on the board over the last few years. She has worked with our social media board members, most recently Melissa Northwood, to build the largest followed RNAO Interest group on Twitter, revamped our membership promotional materials with our previous membership Chair Christina Moldovan, and introduced virtual webinars and AGMs. Amy's research involvement with Indigenous communities brought about our collaboration with Ryerson's CNSA-NCU and our online celebrations this past spring. We are pleased to have her with us for another year as Past Chair.

• Incoming NRIG Executives •



KAMIKA SYLVESTER, our *Member-at-Large Social Media* executive member joined NRIG in 2020. Kamika Sylvester, BSc is currently entering her final year of the



Scholar Practitioner Program at Nipissing University after completing an undergraduate degree in Life Sciences at McMaster University in 2016. During her time in Hamilton, she developed a passion for research and advocating for health equity for minority populations. Kamika first identified her passion for nursing through an independent placement course at McMaster in 2014 where she analyzed the correlation between incidences of pressure injuries on a General Surgery unit and nursing wound care competency. She hopes to continue to study these areas of interest during her nursing education and future practice. Since graduating, she has worked in a number of departments at Toronto General Hospital and currently works in Home and Community Care. Throughout her community volunteer work and administrative roles, Kamika developed her communication and social media skills which led her to begin consulting for small businesses and community organizations in 2018. As social media coordinator, she will leverage these skills to promote NRIG initiatives and support the executive team.



KYLIE TEGGART, our new *membership officer* executive member joined NRIG in 2020. Kylie Teggart is an oncology RN with a passion for integrating research

evidence into front-line nursing practice. She began her MSc in the School of Nursing at McMaster University in 2019 and will transition into the PhD program this fall. Her thesis work is focused on exploring knowledge translation strategies to support oncology nurses in providing evidence-based cancer symptom management in outpatient settings. She also has an interest in home/community care and methods that engage patients and other stakeholders in research. Kylie has been an RNAO member since 2012 and is excited to join the NRIG Executive as the new Membership Officer.



YEHUDIS STOKES, our *new secretary* executive member is a PhD candidate at the University of Ottawa with a research focus on implementing trauma-informed care in practice. While furthering her studies, Yehudis continues as RN at the Children’s Hospital of Eastern Ontario, currently with the Child and Youth Protection team. Yehudis intends to continue her path in the future as a clinician scientist, integrating research and academia directly and indirectly with clinical practice. She also hopes to incorporate her art therapy education and experience with her nursing research and practice.



CELIA CASSIANI, our new *student representative executive member*, is entering her second and final year in the University of Toronto's Bachelor of Science in Nursing program. She completed her Bachelor of Science in Health Sciences at Wilfrid Laurier University and an MSc in Rehabilitation Science at the University of Toronto. From there she worked in the iOuchPain lab under the supervision of Dr. Jennifer Stinson where her work included coordinating studies focused on peer mentoring in the e-health context for children with cancer, sickle cell disease and juvenile idiopathic arthritis. She also worked on a smartphone app for pain management for children with cancer. Celia was inspired by Dr. Stinson and decided to pursue nursing where she would like to connect both clinical work and research within the area of pediatrics and self-management in the future.



CZARIELLE DELA CRUZ, our new *student representative executive member*, is entering her fourth and final year in Ryerson University's Collaborative Nursing Program. She has worked as a research assistant at Centennial College for the last two years on projects involving debriefing methods after in person and virtual simulations for nursing students and is also part of a Steering Committee planning a new virtual simulation. Currently she is working on a research project where she is assessing the impact of social isolation among members of a community centre during Covid-19 and another project testing an app among seniors in long term care.

As an active member of Ryerson's Canadian Nursing Student Association, she has served as the Director of Research and Education where she helped sponsor the school's first ever Undergraduate Research Training Program for nursing students. Currently, she is serving as the Official Delegate for CNSA to connect students with resources and educational opportunities with her team. Czaruelle is grateful for the opportunities that she has been given and hopes to continue facilitating nursing student research involvement through her work with the NRIG, as well as further develop her research experience.



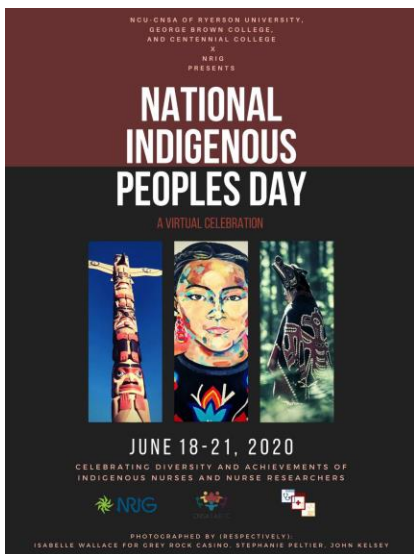


• Annual General Meeting •

NRIG hosted their first online AGM on June 16th, 2020 via Zoom. It was a successful meeting of 33 attendees! Attendees engaged in networking and reconnecting opportunities and participated in NRIG's AGM report: Exciting education, initiatives, award/scholarship winners and introduction of our new Executive members.

Thank you to all who attended the 2020 AGM and to those who contributed to its success!

• National Indigenous People Day •



This year, NRIG was proudly invited to collaborate with the Canadian Nurses Student's Association (CNSA)

Nursing Course Union (NCU) in a joint initiative to celebrate Indigenous Peoples Day on June 21, 2020.

Ashwini Veerasuntharam, the NCU Director of Public Relations and Diversity, invited Indigenous nurse researchers, non-Indigenous researchers working with Indigenous communities to participate in two different projects to celebrate this special day.

#1: The first initiative to showcased individuals and their experiences in nursing research on both NRIG & CNSA-NCU social media platforms.

#2: The second initiative entailed participation in an online panel discussion on the topic of Indigenous nurse research.

#3 The third initiative involved members of the NRIG EXECUTIVE, who provided short video clips on sharing members thoughts/advice/experiences related to Indigenous nurse research, culturally safe care, culturally safe research practices, encouraging Indigenous students to pursue nursing research, etc. These short clips were put together to create an online video that was shared by NRIG and CNSA-NCU.

To view the full panel discussion and to see the clip put together by our very own NRIG executive members, please see [here](#).

NRIG would like to thank the Canadian Nurses Student's Association (CNSA) Nursing Course Union (NCU) for



the opportunity in this joint initiative to celebrate Indigenous Peoples Day!

• Scholarships and Awards •

We are very pleased to continue to be able to support the ongoing research and scholarship of NRIG members. This year we introduced a new award for Undergraduate Students. Across all applicants we saw representation from 13 Universities and Colleges.

Reviewers met in late April to discuss the applications and rankings. We extended the deadline for submission by 2 weeks as the Province was in the midst of Pandemic Planning. We did not receive any applications for the Novice Researcher Grant and only one application for the Conference Grant, it was decided by the board that the funds could support additional Undergraduate Awards, and two New Member Awards.

We received 13 applications for the Undergraduate Student Award, 0 for the Research Grant for Novice Researchers, 4 applications for the Research Grant for PhD Students/Candidates, 7 applications for the New Member Award, 5 applications for the Graduate Scholarship Award and 1 application for the Conference Grant.

We are proud to announce the 2020 NRIG Awards, Scholarship and Grant recipients:

Undergraduate Student Awards, each valued at \$250:

Melanie Marques, York University, 2nd Entry Bachelor of Science in Nursing program student

Dhruvika Joshi, Trent University, School of Nursing, 4th year undergraduate student

Sasha Mazzarello, University of Toronto, Lawrence S. Bloomberg Faculty of Nursing (Compressed BScN Program), second year student

Ashwini Veerasuntharam, Ryerson University, Daphne Cockwell School of Nursing, 3rd year student

Adriana Congi, University of Windsor (collaboration program with St. Clair College), 4th year student

Paula Utomi, University of Toronto, Lawrence S. Bloomberg Faculty of Nursing, 2nd year student

Lara Cooper-Cook, University of Toronto, Lawrence S. Bloomberg Faculty of Nursing, 4th year student

Jeffrey Chow, Nipissing University, School of Nursing, Scholar Practitioner Program student

Ina Samson, University of New Brunswick, Humber College Collaborative program, 4th year student

Celia Cassiani, University of Toronto, Lawrence S. Bloomberg Faculty of Nursing, 2nd year student

Sucy Kong, Ryerson University, Daphne Cockwell School of Nursing, recent graduate



Lana Gagnon, York University, Accelerated BScN Program, 2nd year student

New Member Award, each valued at \$ 500:

Caroline Variath, University of Toronto, Lawrence S. Bloomberg Faculty of Nursing, Collaborative Program in nursing and bioethics, 2nd year PhD student

Lauren Howorth, McMaster University, School of Nursing, 1st year Mater of Nursing student

Andrea Fulton, McMaster University, School of Nursing, 1st year Master of Nursing Student

Shirin Vellani, University of Toronto, Lawrence S. Bloomberg Faculty of Nursing, Collaborative Specialization in Aging, Palliative and Supportive Care. 3rd year PhD student

Conference Grant, valued at \$ 500:

Hilary Hwu, Ryerson University, Daphne Cockwell School of Nursing, 4th year student

Graduate Scholarship Award, each valued at \$ 1500:

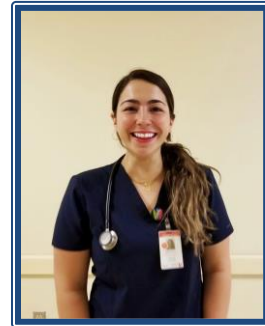
Aric Rankin, McMaster University, PhD Student

Yehudis Stokes, University of Ottawa, PhD candidate

Research Grant, valued at \$ 3000:

Summer Haddad, University of Toronto, Lawrence S. Bloomberg Faculty of Nursing, PhD student

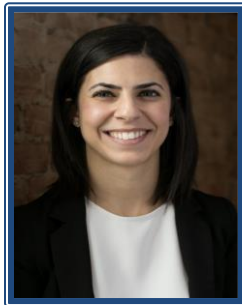
• Recipient Spotlight •



JACQUELINE CRANDALL, an *Undergraduate Student Award recipient*, is in the process of obtaining her Registered Nurse Licensure through the 2nd Entry Bachelor of Science in Nursing program at York University. She also holds an undergraduate degree from the University of Toronto majoring in Cell and Molecular Biology and Human Biology. Melanie is interested in paediatric nursing with a focus in neonatal care. From the start of her undergraduate nursing career, she has been able to acknowledge and understand the critical role nursing research plays in improving patient care. She is committed to continuously using nursing research as the basis for improving clinical best practices that provide up-to-date, quality therapeutic care. Melanie will utilize this award to help further her pursuit in using nursing research to sustain positive patient health outcomes for all.

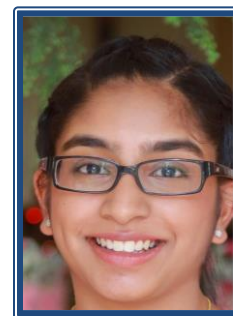


DHRUVIKA JOSHI, *an Undergraduate Student Award recipient*, is a fourth-year student at Trent University, School of Nursing. Her research interests include women's health, pediatrics, mental health, knowledge translation, nutrition, emergency preparedness, and the use of technology in nursing education. Recently, Dhruvika has completed a research project at her local hospital, which involved examining the healthcare journey of patients admitted to the inpatient mental health unit and understanding their experiences with staff and services.



SASHA MAZARELLO, *an Undergraduate Student Award recipient*, is a second-year student in the compressed BScN program at the University of Toronto. She completed her BSc in Biomedical Science (2013) at the University of Ottawa and was a Clinical Research

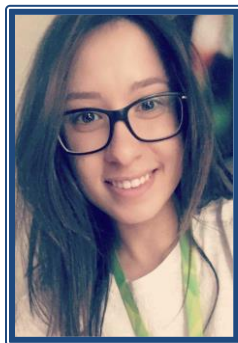
Coordinator at The Ottawa Hospital Cancer Centre for six years. In this role, Sasha coordinated a national multi-centre pragmatic clinical trials program and led numerous projects using systematic review methodology to improve health outcomes and quality of life for cancer patients. In 2018 she completed her MSc in Epidemiology (University of Ottawa) and her thesis examined risk factors for failure to rescue in myocardial infarction after non-cardiac surgery. As a Research Assistant at the Lawrence S. Bloomberg Faculty of Nursing, Sasha worked on exploring commercial determinants of health and their impact on the delivery of health services, health evidence, and consumer health information. Sasha is currently volunteering with the Institute for Healthcare Improvement at The Hospital for Sick Children to assess and evaluate challenges with disposable medical/surgical supplies that result in potentially harmful events for pediatric patients.



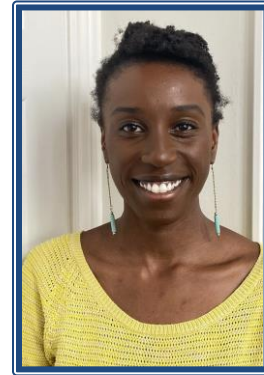
ASHWINI VEERASUNTHARAMIS, *an Undergraduate Student Award recipient*, is a third-year student in the Daphne Cockwell School of Nursing at Ryerson University. Working as a research assistant during her second year in the program gave her the opportunity to explore a unique aspect of nursing. She



hopes to incorporate nursing research into practice and find creative ways to educate nurses and nursing students on the pivotal role evidence-based research plays in healthcare. A few of Ashwini's research interests include social stigma nurses face globally as well as health disparities in developing countries.



ADRIANA CONGI, an *Undergraduate Student Award recipient*, is a fourth-year nursing student from the University of Windsor (collaboration program with St. Clair College), from Windsor, Ontario. She has a previous degree in Biomedical Sciences from the University of Ottawa. She is currently working as a Student Nurse in the Intensive Care Unit at Windsor Regional Hospital to help the hospital during the COVID19 pandemic. She is a nursing Peer Tutor assisting students with nursing theory courses and teaching key health assessment nursing skills. Also, she is a CPR and First Aid instructor in her community. Her professional goals include training to work as a critical care nurse and earning a Master's degree in Nursing.



PAULA UTOMI, an *Undergraduate Student Award recipient*, is a BScN student entering her second year at the Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto. Paula cares about inter-professional collaboration, narrative-based healthcare, and mindfulness practices, and is pursuing the Health Arts & Humanities certificate program with the University of Toronto's Centre for Interprofessional Education. Paula's other interests include public health, the environmental determinants of health, and the application of evidence-based complementary therapies in nursing practice.





LAURA COOPER-COOK, an *Undergraduate Student Award recipient*, is an undergraduate student at the Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto. Combining her previous research experience in neuropsychology and career as a case manager, her primary interests have centered around improving the quality of life of older adults living in the community. Under the mentorship of Dr. Charlene Chu, she has focused her most recent work on assisting in the design of innovative technology that aims to improve the physical and cognitive function of older adults who are living in long term care residences. Her future goals are to pursue graduate work that will contribute to research in the field of nursing and gerontology. In her spare time, she enjoys surfing, hiking, and cooking with friends and family.



JEFFREY CHOW, an *Undergraduate Student Award recipient*, is a full-time BScN student in the Scholar Practitioner Program at Nipissing University. He completed his MSc in Epidemiology and Biostatistics at the University of Western Ontario and currently works as a clinical research

project coordinator at the Hospital for Sick Children. As a new member of the Nursing Research Interest Group, he is excited to continue learning about how clinical care and research knowledge are integrated in the nursing discipline. His discussion paper explored the interwoven dichotomy of nursing research, which systematically inquires into how nursing care can best be provided to patients from both relational and scientific perspectives.



INA SAMSON, an *Undergraduate Student Award recipient*, is a Bachelor of Nursing student entering her fourth year in the University of New Brunswick-Humber College Collaborative program. She has conducted research about caregiver burden in caregivers of older persons and adults with disabilities with a non-profit organization in Toronto. She aspires to pursue areas of nursing related to research and clinical education.



CELIA CASSIANI, an *Undergraduate Student Award recipient*, is entering her second and final year in the University of Toronto's Bachelor of Science in Nursing program. She completed her Bachelor of Science in Health Sciences at Wilfrid Laurier University and an MSc in Rehabilitation Science at the University of Toronto. From there she worked in the iOuchPain lab under the supervision of Dr. Jennifer Stinson where her work included coordinating studies focused on peer mentoring in the e-health context for children with cancer, sickle cell disease and juvenile idiopathic arthritis. She also worked on a smartphone app for pain management for children with cancer. Celia was inspired by Dr. Stinson and decided to pursue nursing where she would like to connect both clinical work and research within the area of pediatrics and self-management in the future.



SUSY KONG, an *Undergraduate Student Award recipient*, recently graduated from Ryerson with a Bachelor of Science in Nursing. Her placement consolidation was at North York General Hospital in the year-long Nursing Capacity Initiative program, which is a nursing resource team for acute units such as the ICU, ER, and Cardiology. As a new graduate nurse, Susy is always searching for and reading peer-reviewed articles relevant to her practice setting and applying research findings to my clinical practice. During her time in the ICU, she conducted a literature review to research common abnormalities in the ICU, how to detect them, and how to manage/treat them. She is also a research assistant at Toronto General Hospital with an osteoporosis clinical study. She would love to participate in other research opportunities in the future!



LANA GAGNON, an *Undergraduate Student Award recipient*, is an Honours Kinesiology alumni student from Western University and is currently in her last semester of the accelerated Honours Bachelor of Science in Nursing at York University. She is from a small town up north called Timmins, ON and has now lived in



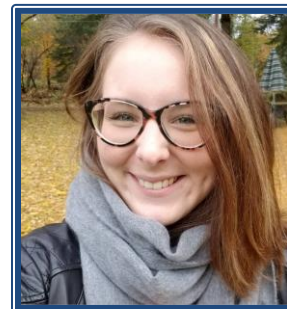
Toronto for the past 6 years. She enjoys keeping active, traveling the world, and spending time with friends and family. Being a fourth-generation Aboriginal girl, her long-term goals include becoming successfully registered as a Registered Nurse and working within the healthcare system to help Aboriginal individuals in healing and regaining good health.



LAUREN HOWARTH, a *New Member Award Recipient*, is a first year Master of Nursing student at McMaster University. Lauren currently works as a Registered Nurse in the outpatient clinics at the Grand River Regional Cancer Centre. In her clinical practice, she has witnessed some of the additional challenges faced by older adults receiving cancer care, particularly those with multiple chronic conditions or those who are caregivers. In her thesis work, supervised by Dr. Denise Bryant-Lukosius, Lauren will be exploring the experiences of self-management in older adults receiving outpatient cancer care. She hopes that this research will help inform nursing practices that will better support this population through their cancer journey.



CAROLINE VARIATHIS, a *New Member Award Recipient*, is a second-year PhD student, collaborative in nursing and bioethics, at the Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto. She has worked clinically in acute and critical care settings for over 16 years and continues to practice. More recently, she joined a team that provides medical assistance in dying. The challenges she encounters in her practice, to provide a peaceful death, especially to those with loss of decision-making capacity, made her passionate about improving end-of-life care. Through her work, she aims to normalize the concept of death, and to improve end-of-life care planning and the experiences of the patients, their family members and healthcare providers with death. Her Ph thesis focuses on experiences with the loss of capacity to consent and access to medical assistance in dying in Canada.



ANDREA FULTON, a *New Member Award Recipient* is a NICU nurse at McMaster Children's Hospital and is passionate about neonatal nursing and her work in the



community setting with technology-dependent children. She is thrilled to be a member of the NRIG community and a recipient of this award. Currently, Andrea is completing a thesis-based Master's of Nursing at McMaster University. While her thesis is in its early stages of development, it will focus on families with technology-dependent children and their experiences using the Family-Managed Care model. Andrea is determined to produce ethically sound and valid research relevant to the nursing field. She hopes to further her studies in the future and become a CNS, to contribute to defining the role of CNS's in the practice setting and be the link between scholarly research and the application of such in the clinical setting.



SHIRIN VELLANI, a *New Member Award Recipient*, is a Nurse Practitioner, who has experience working in a variety of specialized geriatric services programs. She is a third-year student in a collaborative PhD program in Nursing Science and Aging, Palliative, and Supportive Care at the University of Toronto. She is exploring the integration of a palliative approach in the care of older adults with dementia in primary care settings.

Particularly, she plans to implement a tailored advance care planning intervention, called Voice Your Values, in persons with early stages of dementia. She is also working as a RA for her PhD supervisor, Dr. Kathy McGilton at the Toronto Rehabilitation Institute and as a TA at the Faculty of Nursing.

She is originally from Karachi, Pakistan where she did her Diploma in Nursing and Post RN BScN programs from the Aga Khan University Hospital. She moved to Canada in 2003 and enjoyed working in Critical Care Units at Mount Sinai and Sunny Brook Hospitals. She completed her master's in nursing-Nurse Practitioner Program at the University of Toronto, Faculty of Nursing in 2009 with a focus on care for older adults and has since been working in a variety of settings with older adults and thoroughly enjoys it.



HILARY HWU, the *Conference Grant Award Recipient*, is a keen novice researcher who is currently entering her final year of the Bachelor of Science in Nursing degree at Ryerson University. After completing a Bachelor of Arts in Psychology at McGill University, she is keen to pursue further education and academic research experience to explore and help mitigate global health inequity. Her work on a research team who spent three months abroad in Brazil researching obstetric violence and the



humanization of childbirth led her to represent the team at the NETNEP 8th International Nurse Education Conference in Spain for two submitted abstracts. Upon completing her BScN degree, Hilary plans to explore her interest in maternal-child nursing, pursue a Masters degree, and a career in nursing research.



ARIC RANKIN, a *Graduate Scholarship Award Recipient*, is a settler Canadian who lives and works in Hamilton, Ontario, the traditional territory of the Anishinaabe and Haudenosauonee peoples. Aric is a Nurse Practitioner who works at De dwa da dehs nye>s Aboriginal Health Centre and specializes in primary care and chronic disease management. Aric has a passion for working with marginalized populations, which has led him to work in isolated northern Ontario First Nation communities as well as volunteer with other communities around the world, including Fiji, Australia, Haiti and the Kingdom of Lesotho. Aric is an ally to Indigenous communities and an active member of the Nursing profession. Aric is a volunteer with the Canadian Medical Assistance Teams, past board member of the Register Nurses Association of Ontario and regular attendee of the International Council of Nurse quadrennial conferences. These experiences have driven Aric's interest to continue

his educational journey completing his Nurse Practitioner Primary Health Care certificate, Masters in Nursing and currently his PhD in Nursing with a focus on Indigenous health. Aric's doctoral research will help to bridge the health and social inequity gap between Indigenous and non-Indigenous peoples. Aric is married to an incredible supportive and beautiful wife and is a proud father of three (soon to be four) adorable children.



YEHUDIS STOKES, a *Graduate Scholarship Award Recipient*, is a PhD candidate at the University of Ottawa with a research focus on implementing trauma-informed care in practice. While furthering her studies, Yehudis continues as RN at the Children's Hospital of Eastern Ontario, currently with the Child and Youth Protection team. Yehudis intends to continue her path in the future as a clinician scientist, integrating research and academia directly and indirectly with clinical practice. She also hopes to incorporate her art therapy education and experience with her nursing research and practice.



• Social Media Report •

For the 2020/2021 year, NRIG plans to actively engage and collaborate with our members with other RNAO interest groups, educational campaigns and sharing opportunities across all our platforms. Access to this information and our network are only a follow, like and comment away! Each month NRIG will be holding an exciting monthly theme on our social media platforms. Look out for our “Back to School” theme across our social media platforms!

If this was not incentive enough, you may be able to win prizes from one of our contests and giveaways! Also, we are adding new awards this year, so watch out for those! Connect with NRIG on Twitter, Facebook, LinkedIn and Instagram to keep up with us this season!

SUMMER HADDAD, *the Research Grant Award Recipient*, is a PhD student at the Lawrence S. Bloomberg Faculty of Nursing, University of Toronto. As a registered nurse in the Neonatal Intensive Care Unit (NICU), her clinical experience and research interests have focused on how to best support families of preterm infants during the NICU hospitalization and following discharge home. Her doctoral study will characterize sleep and factors affecting sleep for parents of preterm infants during hospitalization and following discharge, and make comparisons to parents of healthy, term infants. This multi-site, longitudinal study will be the first to examine sleep in parents of preterm infants in Canada.

Congratulations to our 2020 recipients!



Twitter: @RNAOnrig



LinkedIn: NRIG- RNAO (Nursing Research Interest Group)



Facebook: RNAO Nursing Research Interest Group



Instagram: @rnao.nrig



Sincerely, Kamika Sylvester, NRIG Social Media Representative



• Student Corner •

This year we have two student representatives on the NRIG Executive Team. Celia is completing her BScN at the University of Toronto and Czarielle is completing her BScN at Ryerson University. We hope to continue the momentum of increased student membership on the NRIG. We are currently planning out our activities for the year and are looking forward to working with the executive team to provide nursing students with relevant information to become engaged with research initiatives. This year, we plan on increasing our online outreach to nursing programs across Ontario. We plan on engaging students through webinars, virtual workshops, and virtual networking opportunities. We look forward to this year and can be reached through our new email at nrig.studentliaison@gmail.com.

Sincerely, Celia Cassiani and Czarielle De La Cruz, NRIG Student Representatives





• Upcoming Opportunities •

Given COVID-19 pandemic, some agencies may change submission deadlines; check all deadlines carefully



Canada Graduate Scholarships-Doctoral Program

The Canada Graduate Scholarships – Doctoral (CGSD) program is a federal program of scholarships awarded through national competitions by the granting agencies: the Canadian Institutes of Health Research (CIHR), the Natural Sciences and Engineering Research Council of Canada (NSERC) and the Social Sciences and Humanities Research Council of Canada (SSHRC). Value is \$35,000 and application deadline is October 17th, 2020. For more information please see [here](#).

CONNAUGHT

CONNAUGHT

The Connaught Innovation Award, approximately 10-12 awards of up to \$50,000 will be allocated in the 2019-20 competition to accelerate the development of promising technology and promote commercialization and/or knowledge transfer. This year, Connaught applications will be at or above Technology Readiness Level (TRL) 4 as defined by

Science and Economic Development Canada (SEDC) to support evolving the innovation to the next level with potential commercial partners. Information regarding SEDC TRL Scale can be found [here](#). The Connaught Innovation Award notice of intent deadline is September 10, 2020, with full application due October 15, 2020.



Brain Canada

Brain Canada in collaboration with ALS Canada offers the Discovery Grants Program for research on future, care optimization (quality of life) and disease understanding. Submission deadline is September 25, 2020. Up to eight awards of up to \$125,000 will be awarded. For more information please see [here](#).



Social Sciences and Humanities Research Council

The Social Science and Humanities Research Council Partnership Development Grant application deadline is November 1, 2020. University of Toronto applicants must



submit their MRA and full online submission via SSHRC by November 11, 2020. For more information please see [here](#).



Banting & Best Diabetes Centre

Banting and Best Diabetes Centre (University of Toronto) Pilot and Feasibility Grants 2021/2022 application deadline is November 10, 2020. Three to four awards will be made. Funding available: UP to \$40,000 for research in biomedical research/basic sciences. For more information please see [here](#).



Johnson & Johnson

Johnson & Johnson Nurses Innovate QuickFire Challenge has launched a new competition for nurses for research in COVID-19 care. Application deadline is September 29, 2020. For more information please see [here](#)



Pfizer

Pfizer Global Medical Grants has issued a call for proposals for the 3rd Global Awards for Advancing

Chronic Pain Research. Submission deadline is September 15, 2020. Pfizer has also issued a request for proposals for a quality improvement grant “Implementation of telemedicine in inflammatory conditions: A quality improvement RFP”. Submission deadline is September 21, 2020. For more information please see [here](#) for the Global Awards for Advancing Chronic Pain Research, and [here](#) for the Quality Improvement Grant.



American Association of Critical-Care Nurses

The American Association of Critical-Care Nurses Impact Research Grant competition opens August 31, 2020 and closes October 30, 2020. There are three grants of up to US\$50,000 available. The STTI and AACN also co-sponsor a US\$10,000 grant. Application deadline is October 30, 2020. For more information please see [here](#).



Natural Sciences and Research Council of Canada

NSERC Alliance Grant applications are accepted at any time with no deadline. Alliance grants encourage university researchers to collaborate with partner organizations in Canada or overseas. NSERC contributes towards costs (partners must contribute cash). Please see [here](#).



Genentech

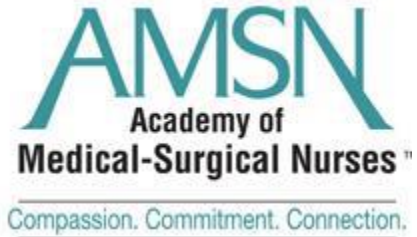
GENTECH

Genentech offers scientific project support for general research, translational research, other research or development projects, and/or other initiatives of research organizations, labs and academic institutions. Applications are accepted on a rolling basis but must be submitted at least 60 days before the project/program start date. For more information please see [here](#).



Mitacs Accelerate

Mitacs Accelerate accepts applications throughout the year. The competition is open to doctoral students and post-doctoral fellows. Students partner with a supervising professor and a partner organization to develop a research project. Partner funding is required. Funding begins at \$15,000 for 8 months. For more information please see [here](#)



The Academy of Medical-Surgical Nurses offers research funding to its members. Applications are accepted year-round. The Nursing Research Grant is up to \$10,000 and the Cecelia Gatson Grindel Evidence-Based Practice Grant is up to \$10,000. For more information please see [here](#).



Children with Cancer UK

Children with Cancer UK offers grants to support conferences and meetings. **The agency accepts applications throughout the year.** Funding available: Up to £10,000 for a whole event or specific sessions at a conference that are relevant to one or more of their research aims. Children with Cancer UK also offers up to £10,000 to support small meetings or workshops on specialist topics relevant to their research aims. They will fund events taking place in the UK and overseas. Overseas events must be international and must include collaborators from the UK (organizers may be from outside the UK). For more information please see [here](#).



SAVE THE DATE!

CGNA2021
APRIL 22-24 | NIAGARA FALLS

The Canadian Gerontological Nursing Association biennial conference will be held in Niagara Falls, ON, April 22-24, 2021. **Abstract submission deadline is October 2, 2020.**

Date:

April 22-24, 2021

Location

Niagara Falls, ON

For more information please see [here](#).

SAVE THE DATE!



Sigma Theta Tau International's 32nd International Nursing Research Congress will be held on, **July 22-26, 2021.**

Join Sigma in **Singapore** to connect and engage with over 800 nurse researchers, students, clinicians, and leaders who are focused on evidence-based research.

Congress Theme

Transforming Global Nursing Research and Scholarship Through Co-Creation, Awareness, Balance, and Purpose

Program Outcome

Encourage creative and collaborative scholarship that facilitates awareness, balance, purpose, and accountability within the global nursing community.

Abstract submission opens in August 2020. For more information please see [here](#)



NRIG

Nursing Research Interest Group

• 2020-2021 NRIG Executive Members •

Chairperson

Charlene Chu nrig.chair@gmail.com

Past-Chair

Amy Wright nrig.chair@gmail.com

Finance Officer

Michelle Heyer nrig.finance@gmail.com

Secretary

Yehudis Stokes nrig.secretary@gmail.com

Communications Officer – Newsletter

Valentina Donison nrig.newsletter@gmail.com

Communications Officer – Website

Joyce Tsui nrig.website@gmail.com

Membership and Services Officer

Kylie Teggart nrig.membership@gmail.com

Policy & Political Action Officer

Marzieh Moattari nrig.policy@gmail.com

Members-at-Large-NRIG Board

Connie Schumacher nrig.awards@gmail.com

Members-at-Large-NRIG Social Media

Kamika Sylvester nrig.socialmedia@gmail.com

Student Representatives

Celia Cassiani & Czarielle Dela Cruz nrig.studentliason@gmail.com